

## Service Premium statement: Gomer Junior School 2018/2019

1. Summary information						
School	Gomer Junior School					
Academic Year	2018/19	Total Service Premium budget	£8100		Date of most recent Service Premium Review	September 2018
Total number of pupils on roll	243	Number of pupils eligible for service premium	<b>Summer 2018</b> Yr 3: 5 Yr 4: 8 Yr 5: 4 Yr 6: 7 <b>Total: 23</b>	<b>Autumn 2018</b> Yr 3: 3 Yr 4: 5 Yr 5: 8 Yr 6: 4 <b>Total: 20</b>	Date for next internal review of this strategy	Late Nov. '18  January 2019

2. Current attainment/progress – Overall for pupils in Years 3,4,5,6		
	<i>Pupils eligible for Service Premium</i>	<i>Pupils not eligible for Service Premium</i>
% achieving A.R.E in reading, writing and maths September 2018	Yr 3:100 % Yr 4:100 % Yr 5:75 % Yr 6:50 %	Yr 3:68 % Yr 4:37 % Yr 5:67 % Yr 6:57 %
% making expected progress in reading across KS2	Yr 3:66 % Yr 4:40 % Yr 5:63 % Yr 6:50 %	Yr 3:86 % Yr 4:61 % Yr 5:53 % Yr 6:61 %
% making expected progress in writing across KS2	Yr 3:100 % Yr 4: 60% Yr 5:88 % Yr 6:75 %	Yr 3:86 % Yr 4:68 % Yr 5:80% Yr 6:79 %
% making expected progress in maths across KS2	Yr 3:100% Yr 4:100% Yr 5:100% Yr 6:75%	Yr 3:96% Yr 4:97 % Yr 5:90 % Yr 6:82 %

**We use our Service Premium for the following:**

1 Monitoring of Service Children’s progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress

2 Intervention strategies and support are put into place to support their learning e.g. LAPS and ELSA

3 Learning Mentors to support:

- Transition and integration of pupils
- Reduction in anxiety in some situations and improvement in relationships at home
- Understanding of loss and grief
- Ability to maintain self-esteem through family transition
- Improved concentration and participation in class
- Expression of feelings through different mediums
- Improved self-esteem and building resilience

4 Extracurricular activities to enable service children to take part in certain activities that help them form a bond with service children within our own school and local community. In addition to attending activities that might not be possible with a parent away from home e.g. historic dockyard, Rock Up, Science Centre

5 Activities that involve parents coming into school and working alongside e.g. bauble workshop, lunches, mocktail making classes, attendance at Remembrance events

6 A Service Club for children to access on a Friday lunchtime

7 Additional access to school resources e.g. out Gomer multi-gym

**Desired outcomes**

	<b>Desired outcomes and how they will be measured</b>	<b>Evidence of efficacy/Impact</b>
<b>1</b>	Learning Reviews will compare Service pupils data with rest of the cohort	Service pupil attainment needs to be 100% A.R.E in WRM and 100% expected progress or above
<b>2</b>	Service pupils who require catch up in progress/attainment or both will receive in class and out of class intervention and close monitoring.	Service pupils who are needing accelerated progress will gain at least one EXTRA target tracker step over the year
<b>3</b>	Pupils needing pastoral/emotional support will receive it and will demonstrate a greater ability to cope with their own emotions	High attendance of service pupils. Service pupils performing in class at A.R.E or above Home learning in on time.
<b>4</b>	Service club running regularly Trips and visits organised for the year and on the calendar Loaded to Evolve and risk assessed	Attendance at service club and events remains high at 85+ percent.
<b>5</b>	Events organised and put onto the calendar	Attendance at such events remains high with 85% pupil/parent/carer
<b>6</b>	See number 4 above	
<b>7</b>	Service pupils receive allocated time slots on the Gomer multi-gym	Gym slots clearly timetabled and high percentage 85+ of service pupils taking advantage of their priority usage.

3. Planned expenditure					
Academic Year	2018/2019				
Section 1 budgeted cost TBC					£
i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?


<b>Section 2 budgeted cost</b>					£
<b>Section budgeted cost</b>					£
<b>Overall Budget co :</b>					£

