

Gomer Junior School - Learning Powers

Thinking

Independence

Resilience

Determination

Tolerance

Collaboration

Thinking

Independence and resilience

Self Awareness

Collaboration and Relationships

I can draw links between personal experience and that of others in order to deepen understanding of a concept.	I can reflect on my work and progress without prompting, taking control of planning my next steps on how to improve my performance
I can be creative in my planning and drafting using writing to help with my thinking process.	I have become more analytical in how i approach my learning and think beyond the first and most obvious answer.
I can analyse and think of different / less obvious ways to progress in my learning.	I can evaluate and reflect on what i have achieved so far and with prompting, think about how i can improve my learning.
I can use different ideas to help me be logical, to understand and care about my learning.	I can take risks and be creative in my learning and think of new ideas.and evaluate and improve on what i have done so far.
I can make links with what i have learnt to help me with other tasks..	I am an enthusiastic and curious learner, asking questions to help with my learning.
I can look at my learning and think how i could improve. I can work with adults to set my targets.	I can be imaginative and creative with supports from adults.
I can remember what I have learnt one day / lesson and then repeat it the next day.	I am ready and eager to learn and able to focus on learning challenging new skills.

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BAND

I can communicate my own ideas and opinions confidently in a range of settings, both formal and informal.	I can concentrate on challenging tasks for extended periods of time, looking for solutions.
I can use my mistakes to develop and improve my learning. I am beginning to set my own time limits and manage my time effectively.	I am beginning to take risks, emotionally and academically. I can re-draft/re-shape my work several times to create a final polished product.
I am self motivated and set my own challenges independently of others.	I will take risks and I am happy to make mistakes and try other approaches. I accept constructive criticism as an opportunity to make progress.
I can select suitable strategies to work independently in and outside of the classroom.	With support, I will keep going even when tasks are difficult. I enjoy persevering at challenging tasks.
I can get myself ready to learn and manage my own resources. I have begun to set my own personal challenges.	I am happy to try again when things go wrong. I attend school regularly and punctually.
I can follow simple instructions and work independently sometimes. I can select appropriate resources to complete the task.	I will try out new experiences/ take risks with support. With help, I can keep going when things go wrong.
I can think about things that can help me with my task. I can ask for help and support when I need it.	I can set my own challenges. I can respond to suggestions for improving work / attitude.

I understand global diversity and the possible dangers of extreme views.	I have a range of strategies for dealing with stressful situations.
I am learning and building strategies to deal with stressful situations.	I can make informed choices, considering the effect on others.
Using informed choices, I am able to respect and value myself. I am a conscientious member of the community.	I am able to deal with more complex feelings appropriately.
I understand and deal with my emotional and physical changes. I can respect others' rights to learn and will support others in their learning.	I am beginning to cope with failure and develop emotional resilience.
I can describe my positive qualities, strengths as well as what I am not so good at.	I recognise risks (including from social media) and behave responsibly and with self respect.
I can take others' feelings think about them and understand that people have different ideas / feelings	I can self-regulate feelings appropriately.
I can express my feelings appropriately.	I can seek help with emotional problems.

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BAND

I can recognise that you need to adapt to different situations to empathise with others and act appropriately.	I am an active member of the school community, regularly taking opportunities to extend my learning and experiences outside the classroom.
I am beginning to adapt to social situations appropriately and can work effectively in a group in class and out of class.	I can adapt my language and approach to different situations to manage relationships to maximise learning.
I can cooperate with others and manage more difficult problem solving tasks.	I can work effectively and cooperatively with others in a group.
I am an active listener in the classroom and respect other peoples views.	I can offer ideas / listen within a group with some support.
I am forming different ways to work with my friends and others.	I can work well in a group without support, in a polite and thoughtful way.
I am beginning to show an understanding of other peoples feelings.	I can work well in a group with some support.
I am beginning to maintain friends and form friendship groups.	I can work well with a partner on a learning task.

